

Bilingual Higher Education in Puerto Rico: Receptive Bilingualism, Power, and Science

CALPIU 2012

Catherine M. Mazak

Catherine.mazak@upr.edu

References

- Baker, C. (2006). *Foundations of bilingual education and bilingualism* (4th ed.). Clevedon; Buffalo: Multilingual Matters.
- Canagarajah, S. (2011). Translanguaging in the classroom: Emerging issues for research and pedagogy. *Applied Linguistics Review*, 2011, 1-21.
- Canagarajah, S. (2011). Codemeshing in academic writing: Identifying teachable strategies of translanguaging. *The Modern Language Journal*, 95(iii), 401–417.
- Christensen, M. K. (2009). The language of instruction at Danish universities. In Harder, P. (Ed.), *Angles on the English-speaking world: English Language policy, Internationalization, and university teaching*. Copenhagen: Museum Tusulanum Press.
- Creese, A., & Blackledge, A. (2010). Translanguaging in the bilingual classroom: A pedagogy for learning and teaching? *The Modern Language Journal*, 94, 103–115.
- Creese, A., & Martin, P. (2003). Multilingual classroom ecologies: Inter-relationships, interactions and ideologies. *International Journal of Bilingual Education & Bilingualism*, 6(3-4), 161–167.
- García, O. (2009). *Bilingual education in the 21st century : a global perspective*. Malden MA ;;Oxford: Wiley-Blackwell Pub.

- Gee, J. P. (2011). *An introduction to discourse analysis : theory and method*. Milton Park, Abingdon; New York: Routledge.
- Hornberger, N. H. (2012). Translanguaging and transnational literacies in multilingual classrooms: A biliteracy lens. *International Journal of Bilingual Education & Bilingualism*, 1–18.
- Hornberger, N. H., & Skilton-Sylvester, E. (2000). Revisiting the continua of biliteracy: international and critical perspectives. *Language and education*, 14(2), 96–122.
- Jiazhen, P. (2007). Fact and considerations about bilingual education in Chinese Universities. *Bilingual education in China: practices, policies, and concepts* (pp. 200–215). Clevedon; Buffalo: Multilingual Matters.
- Khan, K. R. (2004). Classroom bilingual discourse: Problems and prospects. *Language policy, planning and practice: A south-Asian perspective* (pp. 175–184). Oxford: Oxford UP.
- Mazak, C. (2012). Experiencing the bilingual university: An ethnographic case study of English use in a Spanish--medium classroom. U of Pennsylvania Ethnography Forum. February, 2012.
- Phillipson, R. (2009). English in higher education: Panacea or pandemic? In Harder, Peter (Ed.), *Angles on the English-speaking world: English Language policy, Internationalization, and university teaching*. Copenhagen: Museum Tusulanum Press.
- Tonkin, H. (2011). Language and the ingenuity gap in science. *Critical inquiry in language studies*, 8(1), 105–116.

Williams, C. (2000). Bilingual teaching and language distribution at 16+. *International Journal of Bilingual Education & Bilingualism*, 3(2), 129–148.